

1. Title of the certificate ^(A)

Diploma di Istruzione Professionale
Indirizzo SERVIZI PER L'AGRICOLTURA E LO SVILUPPO RURALE

^(A) In the original language

2. Translated title of the certificate ^(B)

Upper secondary education diploma – Vocational schools
Specialization: SERVICES FOR AGRICULTURE AND RURAL DEVELOPMENT

^(B) If applicable. This translation has no legal status.

3. Profile of skills and competences ^(**)

On completion of the education/training pathway, the holder of the certificate is able to:

Skills common to all vocational schools

- use the vocabulary and expressions of the Italian language based on communication needs in different contexts: social, cultural, scientific, economic, technological;
- establish links between local, national and international cultural traditions, in a cross-cultural perspective and for the purposes of study and work mobility;
- use the cultural tools and methodologies acquired to take on a rational, critical, creative and responsible attitude towards reality, the phenomena and problems encountered, also for lifelong learning purposes;
- use and develop visual communication and multimedia tools also with reference to the expressive strategies and technical tools of online communication;
- command the English language and, if applicable, another EU language and use the sectorial language related to the education pathway in order to interact within various communicative and professional contexts, at level B2 of the Common European Framework of Reference for Languages (CEFR);
- use the language and methods of mathematics to organise and adequately evaluate qualitative and quantitative information;
- identify and apply project management methods and techniques;
- write technical reports and document individual and group activities with regard to professional contexts;
- identify and use communication and team-working tools as appropriate to the sector organizational and professional contexts.

Skills of the *Service for Agricultural and Rural Development* specialization

- define the local, environmental and agricultural characteristics of an area using thematic maps;
- collaborate to prepare land use maps;
- assist production and processing companies by promoting the outcomes of innovative technologies and their implementation;
- interpret multi-functional issues as defined in EU policies and enforce the provisions for adaptive and improvement processes;
- organise quality control methods in various processes, including methods to manage transparency, traceability and tracking;
- set up and organise product promotional activities through different marketing forms;
- assess environmental quality and plan improvement and protection interventions in risky scenarios;
- foster complementary activities for farms by promoting farm tourism, ecotourism, cultural and folk tourism;
- promote urban green projects and improve protected area, parks and public gardens;
- collaborate with local competent authorities and bodies, local development units and producers associations in order to implement rural development, land and agricultural improvement and flood protection projects.

4. Range of occupations accessible to the holder of the certificate

The certificate holder can work as a mid-level employee in small and medium-sized farms and agrifood companies, in the field of landscape maintenance and upkeep of farm land and woodland, in co-operatives, producers associations, public administrations and design firms working in the industry in the following positions:

- quality control and certification operator
- rural development and local planning and programming operator
- European planning and fund-raising office operator
- design office technician in firms of the sector
- park and garden designer
- land use map designer.

Furthermore, he/she can work as a freelancer, in compliance with the applicable law, as:

- agrotechnician
- operator and manager of small and medium-sized farms and agrifood enterprises
- consultant and/or entrepreneur in such multi-functional businesses as holiday farms, ecotourism, educational farms, social farms and organic production
- quality control system design and management consultant for the agrifood industry
- consultant in rural development and land planning projects with a focus on accessing regional, national and EU funds
- consultant in agricultural product marketing and sale
- park and garden design, landscaping and maintenance technician

5. Official basis of the certificate

Name and status of the body awarding the certificate (***)	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, University and Research www.istruzione.it
Level of the certificate (national or international) EQF level 4	Grading scale / Pass requirements State examination. Final grade out of 100. The full scale is used. Minimum passing grade to obtain the certificate: 60/ 100 A final grade of 100/100 cum laude can also be obtained.
Access to next level of education/training <ul style="list-style-type: none">• Higher Technical Education and Training (IFTTS)• Higher Technical Education (ITS)• Universities• Military Academies• Higher Level Arts and Music Education (AFAM)	International agreements
Legal basis Decree of the President of the Republic no. 87 of 15 March 2010	

6. Officially recognised ways of acquiring the certificate		
Description of education/ vocational training received	Percentage of total education/training programme (%)	Duration (hours/weeks/months/years)
School-/training centre-based		Standard learning: 1056 hours/year for 5 years
Workplace, internship / work placement / apprenticeship or school-work alternation		The certificate holder can have completed school-work alternation, internship, work placement or apprenticeship pathways and activities documented and officially recognised for the acquisition of the certificate.
Accredited prior learning		-
Total duration of the education/training leading to the certificate		5 years
Entry requirements Lower secondary school leaving diploma.		
Additional information Yearly school hours are divided into mandatory subjects and activities and optional subjects if provided for in the Educational Plan drawn up by each school. Schools can allocate a percentage of the total hours of the national study plans (up to 20% in the first two years, 20% in the third and fourth years and 20% in the fifth year) to tailor curricula to local needs. Schools can flexibly allocate a percentage of the total hours of the national study plans to carry out regional professional qualification pathways (up to 25% in the first two years). Schools can set up a scientific committee made up of teachers and work experts. Activities and modules related to "Citizenship and Constitution" are envisaged in the historical-geographical and historical-social fields.		

Details regarding the School/Certificate holder
School awarding the certificate:
Name of the holder of the certificate:
Attachment of certificate no.:

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information available at: <http://europass.cedefop.europa.eu>

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() The present document does not constitute/replace certification of the competencies of the certificate holder**

(*) The reference data of this supplement are indicated in the last box**