

Peer Learning Activity: “Inclusion of qualifications from outside formal education and training in NQFs referenced to the EQF”

8-9 April 2025, Warsaw, Poland

8 April 2025, Tuesday Venue: Ministry of National Education, al. Szucha 25, Warsaw	
9.00 – 9.20	Registration and welcome coffee
9.30 – 10.30	Welcome and setting the scene Opening <i>Ministry of National Education (tbc) and European Commission, Koen Nomden</i> Reasons for the inclusion of qualifications from outside formal education in NQFs and the role of microcredentials – labour market and educational perspectives <i>Team Poland: Ministry of National Education, Lech Boguta, Central Examination Board, Horacy Debowski</i> Findings from the NQF survey on the inclusion of qualifications from outside formal education <i>Cedefop, Iraklis Pliakis</i>
10.30 – 13.30 <i>Coffee break in-between</i>	Country cases on the inclusion of qualifications from outside formal education and microcredentials Presentation (20 min) and discussion on cases on procedures, criteria and innovative practices • <i>Sweden, Anna Kahlson, National Agency for Higher Vocational Education, and Carina Lindén, Ministry of Education and Research: Long-term experiences of including qualifications outside the formal education system since the start</i> • <i>the Netherlands, Frederike Jansen, CINOP: Labour-market co-operation with a branch, sector or company</i> • <i>Estonia, Külli All, Ministry of Education and Research: Professional awards and microcredentials as a form of nonformal qualifications</i>

8 April 2025, Tuesday

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	• <i>Italy, Michela Bastianelli, The National Institute for Public Policy Analysis: New Italian Decree for the identification, validation, and certification of competencies related to non-formal qualifications under the responsibility of the Ministry of Labor and Social Policies.</i> • <i>Poland, Lech Boguta, Maciej Tauber, Inclusion of qualifications awarded outside of formal education system. The role of sectoral qualifications and microcredentials. Synergies with Europass and Euroguidance, Konrad Romaniuk.</i> <i>Chaired by Horacy Debowski, Central Examination Board</i>
13.30 – 14.30	Lunch break
14.30 – 17.30	Study visit: CoVe in Grodzisk Mazowiecki Presentation of one of the Centres of Vocational Excellence, located in Grodzisk Mazowiecki (<i>Branżowe Centrum Umiejętności</i>). These Centres, are new innovative educational institutions that integrate formal and non-formal learning, with a focus on specific economic sectors. At a CoVe, learners – ranging from young people to adult – can obtain a different types qualifications, encompassing both formal and non-formal education, as well as sector-specific training. Transportation to the study visit is organized by bus(es).
17.30	End of the 1 st Day

19.00 Dinner (at own expense)

9 April 2025, Wednesday Educational Research Institute – National Research Institute (IBE), ul. Górczewska 8, Warsaw	
8.45 – 9.00	Registration and welcome to the 2 nd Day
9.00 – 10.30	Interactive workshops Discussion in parallel interactive workshops on following topics: 1. The value of opening up NQFs for learners, employers, education and training providers. <i>Chair: Koen Nomden, European Commission DG EMPL</i> <i>Rapporteur: Monika Auzinger, 3s</i> 2. Procedures for including qualifications outside formal education and microcredentials in NQFs. Quality assurance. Good and innovative practices, barriers and challenges. <i>Chair: Horacy Debowski, PL</i> <i>Rapporteur: Iraklis Pliakis, Cedefop</i> 3. Support to the recognition and flexible learning pathways for learners. Synergies between formal and non-formal education and training sector. <i>Chair: Orla Barry, IE</i> <i>Rapporteur: Zelda Azzara, Cedefop</i>
10.30 – 11.00	Coffee break
11.00 – 11.30	Reporting from the workshops <i>Rapporteurs of the workshops present conclusion of the discussion and suggested recommendations for the EQF AG discussion</i>
11.30 – 12.40	Panel discussion on lessons learnt and way forward Panel discussion on ways to enhance the trust in and the transparency of qualifications from outside formal education and training, and also how to avoid potential pitfalls. • Anna Nikowska, Ministry of Funds and Regional Development, PL • Allan Bruun Pedersen, Danish Agency for Higher Education and Science, DK • Agnieszka Szymczak, Educational Research Institute, PL • Stakeholder(s) (tbc) • Zelda Azzara, Cedefop <i>Chaired by Wojciech Stechly, Educational Research Institute – National Research Institute (IBE)</i>
12.40 – 13.00	Closing of the PLA <i>European Commission, Koen Nomden</i> <i>Team Poland</i>
13.00	End of the PLA